CAITLIN D. MCGILL

EDUCATION

EMERSON COLLEGE, Boston, MA—M.F.A. Creative Writing

2015

Creative Nonfiction Thesis: Museum of Endangered Sounds: Essays Toward a Memoir Committee: Jabari Asim, Richard Hoffman

Awards:

President's Award, chosen by Emerson College President Lee Pelton, for highest level of academic and creative achievement, across all 10 graduate programs, based on thesis **First Place**, Nonfiction Graduate Writing Contest **Full-Tuition Fellowship**

UNIVERSITY OF CENTRAL FLORIDA, Orlando, FL—B.A. English (summa cum laude) 2012

Concentrations: Creative Writing, Contemporary Native American Lit, Toni Morrison Honors in English

Creative Multi-Genre Thesis (fiction & nonfiction): A Crimson Trail

Committee: Jocelyn Bartkevicius, Cecilia Rodríguez Milanés, Darlin' Neal

Awards:

Honors in the Major Thesis Grant Jean C. Combs Award (English Department) Promising Scholar Award

SELECTED PUBLICATIONS

Essays

"On Desire." Indiana Review. Summer 2021.

- Winner of the 2020 Creative Nonfiction Prize. Full review, by Bassey Ikpi, available here
- Finalist for the 2021 Chautauqua Janus Prize
- Notable essay in *The Best American Essays 2022*

"Not a Dream." The Los Angeles Review. April 2021.

"For the Voter Stuck in Silence." McSweeney's. November 2020.

"Looking for Relief." Gastronomica: The Journal for Food Studies. Fall 2020.

"How to Disappear." CutBank. Spring 2020.

• Notable essay in The Best American Essays 2021

"He Who Shines." Under the Gum Tree. Fall 2019.

"There You Are." The Chattahoochee Review. Winter 2018.

"Morning Glory." Punctuate Magazine. December 2018.

"Sirens." Entropy Magazine. Summer 2018.

"I Teach, Therefore I Essay" (extended meditation). Mike Steinberg Blog. April 2018.

"Uncertainty." War, Literature, & the Arts. March 2018.

"Paved in Gold." Consequence. February 2018. Republished in Wrath-Bearing Tree, January 2020.

"On Breaking the Rule of Detachment." GrubWrites, February 2018.

"Breaking Boundaries." Solstice. August 2017.

• 1 of 5 finalists in Solstice's 2017 Summer Contest

"Beyond Grief." Blackbird: an online journal of literature and the arts. May 2017.

"I Teach, Therefore I Essay." Inside Higher Ed. April 2017.

"My Father Voted for Trump." Vox. 15 November 2016.

"Museum of Endangered Sounds." The Southeast Review. Winter 2017.

• 1 of 2 finalists in *The Southeast Review's* 2016 Narrative Nonfiction Contest

"Items to Survive. "Iron Horse Literary Review. Fall 2015.

"On Delight." Two Cities Review. Fall 2015.

• Runner-up, 2015 Prose Nonfiction Contest

"Silent Interrogations." *The Southeast Review. 33.2.* Summer 2015.

• Notable essay in *The Best American Essays 2016*

"How Much for That Pair of Shoes?" Crab Orchard Review. 20.1. Winter/Spring 2015.

- Winner, 2014 Rafael Torch Literary Nonfiction Award
- Finalist, 2016 Tom Howard/John H. Reid Fiction & Essay Contest

"In the Dark." Spry Literary Magazine. Spring 2013.

Fiction

"Alligator Alley." Gravel Magazine. Fall 2015.

"To Sleep." Gravel Magazine. Fall 2015.

"Waning." Cleaver Magazine. Summer 2015.

"Don't You Understand?" Stolen Island. Spring 2015.

"Open Wide." Oblong Magazine. Spring 2015.

"On Disappearing" & "I'm Sorry." Short, Fast, and Deadly. Spring 2015.

"Tripping." 50wordstories.com. Winter 2015.

• Winner, 50wordstories Story of the Week Award

"Silhouettes." Prairie Margins. Spring 2012.

"Gus." Sphere Literary Magazine, Issue 7. Winter 2012.

Journalism & Reviews

"Mary Bonina's My Father's Eyes" (Review). Solstice Literary Magazine. Spring 2014.

"No Lust Lost" (Orlando Ballet review). Orlando Weekly. 21 April 2011.

"The Shadow of Death" (Music feature). Orlando Weekly. 7 October 2010.

Anthology

"The Girl Who Lives in the Stars" (Fiction). America is Not the World. Pankhearst, 2015.

BOOKS

When They Wondered Where I Went (memoir; nearing completion)

Many of the awards, grants, and residencies listed below have funded this project

Two essays from this book were Notables in The Best American Essays series: 2016 & 2021

Summary: When I was sixteen, I began dating a twenty-two-year-old: an intensely alluring, and soon abusive, drug-addled man with a tenuous tether to reality. For six years, he

controlled me, and I hid the truth from my family. When They Wondered Where I Went is a Miami-based, coming-of-age memoir about escaping this tortured relationship and cult-like mind control, losing and reclaiming myself and my family, the inheritance of silence, and the human desire to believe in the unseen.

Look Away: Essays on Desire (in-progress)

One essay from this book won the 2020 *Indiana Review* Nonfiction Prize, was a finalist for the 2021 Chautauqua Janus Prize, and was a Notable in *The Best American Essays 2022*

Paved in Gold (hybrid memoir; in progress)

With my St. Botolph Emerging Writer Award, I traveled to Slovakia to begin research

SELECTED HONORS & AWARDS

WRITING

Pushcart Prize Nominee, 2021

Finalist, Chautauqua Janus Prize, 2021

Residency, The Helene Wurlitzer Foundation of New Mexico, 2022

Finalist, Money for Women/Barbara Deming Memorial Fund, 2021

Residency, Newnan ArtRez, 2021; author interview in The Newnan Times-Herald

Winner, 2020 Indiana Review Creative Nonfiction Prize

Honorable Mention, Miami Book Fair Emerging Writer Fellowship, 2020

Work-Study Scholar/Staff: Bread Loaf Writers' Conferences (2022, 2019, 2018, & 2016)

Fellowship Grant Recipient: 2019 Somerville Arts Council/MA Cultural Council

Finalist, CutBank's 2020 Big Sky, Small Prose Contest

Residency, Kimmel Harding Nelson Center for the Arts, 2019

Fine Arts Work Center, Scholarship Recipient in Poetry, 2019

Residency, The Ragdale Foundation, 2019 (deferred due to teaching conflict)

Finalist: Iowa Review Award in Nonfiction, 2018

Finalist: The Southampton Review's 2018 Frank McCourt Memoir Prize

Finalist: 2018 Hunger Mountain Creative Nonfiction Prize

Fellow, The Virginia Center for the Creative Arts, 2018

Finalist: The Chattahoochee Review's 2018 Lamar York Prize in Nonfiction

Winner, 2016 St. Botolph Club Foundation's Emerging Artist Grant in Literature

Invited Emerging Writer: 29th Annual Boston Public Library Literary Lights Gala

Finalist: 2016 Tom Howard/John H. Reid Fiction & Essay Contest

Finalist: The Southeast Review's 2016 Narrative Nonfiction Contest

Professional Development Grant, Graduate Student Association, Emerson College, 2014

The Rafael Torch Literary Nonfiction Award, Crab Orchard Review, 2014

TEACHING

Departmental Teaching Award Nominee, Emerson College (multiple years)

Affiliated Faculty Professional Development Grants, Emerson College, (multiple years)

"Innovation in Communication" Grant, Emerson College, 2018

TEACHING

HARVARD UNIVERSITY, Cambridge, MA

Teaching Fellow, Graduate School of Education

2019-Present

EDU T210M: Creative Nonfiction Writing Workshop

- o Teach graduate-level workshop of 12 students (online & in-person)
- o Co-teach graduate-level lecture for 35-85 students

EDU T210Y: Writing the Opinion Piece

EMERSON COLLEGE, Boston, MA

Affiliated Faculty, Writing, Literature, & Publishing

2014-Present

WR317: Nonfiction Topics Workshop—"Writing America"

WR316: Intermediate Nonfiction Workshop

LI303: The Art of Nonfiction

WR216: Introduction to Nonfiction Workshop

LI210: American Women Writers (including online)

LI204: Frontline Writing

LI120: Introduction to Literature Studies

WR121: Research Writing—"Literary Architecture & Multi-Genre Narratives"

WR101: Introduction to College Writing—"The Power of Storytelling"

Creative Writing Courses for High School Students

2013-2015

for Pre-Professional Summer Program: Flash Fiction Workshop for <u>emersonWRITES</u>, a free program for Boston-area students: Multi-Genre Writing

Teaching Assistant 2013-2015

LI303: "The Art of Nonfiction," with Senior Writer-in-Residence, Richard Hoffman

WRITERS WITHOUT MARGINS, Boston, MA

Creative Writing Workshop Facilitator

2017-Present

Lead workshops at Wyman Re-Entry Program (a men's post-incarceration and addiction recovery center), at The St. Francis House (the largest day shelter in MA), and at the Boston Public Library

GRUBSTREET, Boston, MA

Creative Writing Instructor

2018-Present

"Imagining the Gaps in Memoir: How to Write a Story When the Story Runs Out"

"The Personal is Historical"

"Productive Procrastination: Embracing Side Projects When Writing Trauma and Loss"

NORTHEASTERN UNIVERSITY, Boston, MA

Lecturer, College of Social Sciences & Humanities

2017-Present

AWD3314: "Advanced Writing in the Disciplines: Arts, Media, & Design" (online)

AWD3315: "Advanced Writing in the Disciplines: Interdisciplinary" (online)

AWD3306: "Advanced Writing in the Health Professions" (online)

ENGW1111: "First-Year Writing"

Online Learning Training at the Advanced Teaching & Learning Research Center

Ongoing Pedagogy Seminars: Social Justice, Teaching Online, Adv. Interdisciplinary Writing

MASSACHUSSETS COLLEGE OF PHARMACY AND HEALTH SCIENCES UNIVERSITY

Writing Instructor, College of Arts and Sciences

2015-Present

HUM450: "War Literature" (online); conceived and designed course

LIB 112: Expository Writing II, Introduction to Literary Genres

Online pedagogy trainings

Writing Center Associate

2015-2018

Supported students writing in fields such as medicine, humanities, and business

Co-designed rhetoric and tutoring guides

In-person and virtual (managed My WC Online program)

NOONAN SCHOLARS SUMMER ACADEMY, Wheelock College, Boston, MA 2015-2017

Co-taught and designed intensive Intro to College Writing courses for high school juniors

SELECTED PANELS, PRESENTATIONS, & READINGS

READER, Bread Loaf Writers' Conference, Work-Study Scholar/Staff, 2022, 2019, 2018, 2016

PRESENTER, Muse and the Marketplace 2022 & 2018: "Imagining the Gap in Nonfiction: How to Write a Story When the Story Runs Out"

• Co-led with Alex Marzano-Lesnevich (*The Fact of a Body: A Murder and a Memoir*)

READER, Newnan Carnegie Library, 2021

PRESENTER, Muse and the Marketplace 2019: "From Personal History to Social History: How to Get Beyond the ME in Memoir"

• Co-led with Alysia Abbott (Fairyland: A Memoir of My Father)

PANELIST & MODERATOR, 2019 AWP Conference: "I Teach, Therefore I Essay: Essaying the Classroom"

• With Jennine Capó Crucet, Gail Griffin, Mg Roberts, and Marjorie Sa'adah

PANELIST, 2018 AWP Conference: "A Question of Class: The Art of Writing from Below the Middle"

• With Jonathan Escoffery, Jeannine Ouellette, Bao Phi, & Michael Torres

READER, Dire Literary Series, The Middle East Rest. & Club, 2018

PRESENTER, Engaging Practices: UMass Boston Conference on Teaching Composition: "Yes Your Professor Writes Essays for Fun," 2016

SCHOLAR, Boston Rhetoric and Writing Network Summer Institute, MIT, 2016 & 2017

READER, New Voices, New Visions: An Evening with the 2016 Emerging Artist Award Winners, St. Botolph Club Foundation, 2016

READER, Faculty/Alumni Reading Series, Emerson College, 2016

• Invited by Jerald Walker, Faculty and National Book Award finalist

READER, TENT Conference Scholars, Yiddish Book Center, 2016

PANELIST, "One City One Story at Emerson College," 2014

NONFICTION READER, Breakwater Reading Series, Brookline Booksmith, 2014

READER, Graduate Series, Emerson College, 2013, 2014, 2015

SELECTED COMMUNITY & PROGRAM DEVELOPMENT

EMERSON COLLEGE, Boston, MA Provecto Carrito	2014-2016
In our translingual community of students, maintenance workers, faculty, & translingual rhetorical situations & networks that build campus conditions t across borders, and blur institutional borders between immigrant workers &	staff, we create so support writing
Writing Workshop for Speech Language Pathologists (SLPs) in Training	2018
Invited to create/lead class for 100 Communication Sciences & Disorders §	graduate students
Curriculum Revision Working Group With senior writing faculty, revised WR121: Research Writing curriculum	2017
Writing Successful Conference Proposals, First-Year Writing Program Presentation on writing and publishing conference proposals and prese	2017 entations
Ta-Nehisi Coates Discussion Group, Social Justice Center Strategies for teaching Between the World & Me	2016
Assessment in Action Research Study, Iwasaki Library Measured library instruction impact on student learning (American Library	2016 Association)
Inclusive Excellence Faculty Fellows Program, Social Justice Center Selected as 1 of 15 fellows, for guided study, self-examination, and pedagog	2015 gical training
Mentor, First-Year Writing Program Provided monthly pedagogical advising to new graduate student instructors	2015-2018
Teaching Practicum Weekly pedagogy training with First-Year Writing directors Tamera Marko & John Trimbur First-Year Writing Program award: CCCC's 2013 Program Certificate of Excellence	
First-Year Writing Student Showcases	2015 & 2016
WR101 Task Force, First-Year Writing Program Helped re-design curriculum, and pilot new program	2015-2016
Teaching about Ferguson, Emerson College Faculty Discussion Group	2014
COMMUNITY, EDITORIAL, & VOLUNTEER WORK	
Bread Loaf Writers' Conference Staff, Ripton, VT	2022, 2019, 2018
GrubStreet, Editorial Consultant, Boston, MA	2018-Present
Ploughshares, Staff Reader, Boston, MA	2012-2014

2013-2014

Write Boston, Boston, MA

- Taught multi-genre creative writing workshop for high school students exploring career paths
- Tutored high school students in assignment comprehension, idea development, analysis, and state exam prep. Worked closely with students learning to read, write, and speak English

The Florida Review, Editorial Intern, Orlando, FL

2011

• Rated, proofread, and edited submissions; worked with editors to publish bi-annual issues; co-organized Florida Writers' Conference; hosted guest authors such as Nick Flynn

Orlando Weekly, Editorial Intern & Freelance Writer, Orlando, FL

2010-2012

The Cypress Dome, Nonfiction Editor & Promotions Manager, Orlando, FL. 2010-2011

• Read submissions; co-edited issues; hosted Kevin Canty, Joy Harjo, & Laura Kasischke

PROFESSIONAL AFFILIATIONS

Association of Writers and Writing Programs
Bread Loaf Writers' Conference
Boston Rhetoric and Writing Network (BRAWN)

REFERENCES

Richard Hoffman, Professor Emeritus, Emerson College: rchoffman@comcast.net Maria Koundoura, Professor, Emerson College: maria_koundoura@emerson.edu Nancy Sommers, Faculty, Graduate School of Education, Harvard University: nancy_sommers@gse.harvard.edu

Jerald Walker, Professor, Emerson College: jerald_walker@emerson.edu

LANGUAGES

Proficient in Spanish